



**INFÂNCIAS EM CONTEXTO  
DE EMERGÊNCIA PLANETÁRIA  
COLÓQUIO INTERNACIONAL**

# **METHODOLOGY**

**CHILDHOODS IN THE CONTEXT OF PLANETARY EMERGENCY  
"DECOLONIZATION AND DECOLONIALITY"**

## **CHILDHOODS IN THE CONTEXT OF PLANETARY EMERGENCY**

### **“Decolonization and Decoloniality”**

Hello, welcome to the International Colloquium “Childhoods in the Context of Planetary Emergency: Decolonization and Decoloniality.”

We present the objectives, principles, and utopias that guide our Colloquium; outlining the structure, proposed activities, and dynamics. We aim to set the tone for our methodology, the structuring axes, tones, and rhythms. The Colloquium is an academic event that will serve as an effective-affectionate space for the presentation and discussion of studies and research in the Humanities, with the intention of identifying challenges and pointing out perspectives for the third millennium. The focus is on childhood, education, ecology, and non-hegemonic Western and Afro-indigenous cosmovisions, as territories full of potential for the emergence of decolonial/counter-colonial, biocentric/bio-philic, native, playful pedagogies.

With the proposal of traversing different fields of study, we aim to weave together a transdisciplinary territory of forces that act as barriers to the principles/values/concepts supporting the hegemonic economic system, such as anthropocentrism, rationalism, individualism, consumerism, racism, colonialism, and patriarchy.

The lectures, paper presentations, and videos, along with roundtable discussions, knowledge systematization meetings, and cultural manifestations, as well as all the methodological dynamics of the Colloquium, aim to challenge the creation and experimentation of educational-pedagogical devices that favor a bio-philic, playful condition; nurturing values of citizenship and forest citizenship, in opposition to curriculum policies that maintain the colonial capitalist project that devastates our Earth.

Thus, coherently, the methodology envisages an articulation between moments of theoretical exposition, with dancing receptions, songs, images,

expressions of Brazilian culture, and manifestations of our Latin American and Caribbean peoples.

The Colloquium “Childhoods in the Context of Planetary Emergency: Decolonization and Decoloniality” will take place on May 2nd and 3rd, in a virtual format, and on May 4th, in-person, in Rio de Janeiro, however, with live streaming on YouTube. The registration fee is a flat rate of R\$ 50.00 per person.

On the mornings of May 2nd and 3rd, respectively, Thursday and Friday, during the Morning Conversations, between 10:00 a.m. and 12:00 p.m., we will have conferences by international and national personalities, representing the fields of childhood studies, ecology, and decoloniality. In conjunction with the speeches, videos of experiences in school education and social movements in urban, traditional, and indigenous territories will be presented.

On both days, May 2nd and 3rd, between 1:00 p.m. and 2:00 p.m., we will have the Interlude, an open space without moderation or the need for the presence of an organizer, enabling connections and exchanges between people who wish to exchange ideas, materials, and project small videos.

In the afternoon of May 2nd and 3rd, between 2:00 p.m. and 4:00 p.m., activities will be concentrated in three Working Groups (WG’s), occupying three rooms, where simultaneously, doctoral theses and master’s dissertations produced in Brazil and abroad will be presented as representative of current research on themes embraced by the event.

Still, in the multi-thematic sessions of the WG’s, professors from Postgraduate Programs will present the production of their research groups, along with videos. After the debate in each room, there will be time for the central ideas of each WG to be collectively systematized.

In the late afternoon of May 2nd and 3rd, we will have the Twilight Conversation, between 5:00 p.m. and 7:00 p.m., a space dedicated to speeches by international and national figures, bringing up themes that cross the reality of planetary emergency and challenge the production of cultures and educations

beyond the human. Themes that refer to environmental collapse, the reality of consumerism, human relations with other forms of life and the Earth, play, and values to be cultivated in educational spaces, especially in school territories.

On Saturday, May 4th, the Colloquium will be in-person at UNIRIO, with online transmission. In reverence to Brazilian childhoods of all times, we will start the day with a refreshing arrival, a ritual by the sea, at Praia Vermelha. Bring your beach towel! Then, in the CCET-UNIRIO lobby, there will be a delightful community breakfast. Contributions are welcome! From 10:30 a.m. to 12:30 p.m., we will have a Panel Discussion - speeches and videos by professors and social movements. For lunch, we will have a gastronomic fair, with food for all tastes, in the UNIRIO space itself. After lunch, at 2:00 p.m., the proposal is for UNIRIO teacher-researchers to lead a large Round Table Discussion among members of research groups, social and popular movements, schools, education departments, NGOs, institutions, and individuals attentive to educational challenges in the context of planetary crisis.

We will start by sharing the materials that were systematized by the WG's on the previous days. Based on the questions and propositions brought forth, and others that may arise, the idea is for the collective to point out decolonial/counter-colonial perspectives that guide our educational-pedagogical thoughts and actions in these anthropocenic times.

So, we will conclude the Colloquium with a beautiful cultural presentation, a playful experience.

We count on you!

It is important to highlight that this event is a collective production, woven by the desire and goodwill of teachers, undergraduate and graduate students affiliated with the Childhoods, Environmental Traditions, and Environmental Culture Group/GiTaKa-UNIRIO. Its realization is in partnership with sister research groups, collaborators, and friends from social movements and educational institutions, both public and private.

Sign up to take part! You're welcome!

Cheers,

Lea Tiriba

p/ Equipe Organizadora

